



Michael Ulku-Steiner
Head of School
michael.ulku-steiner@da.org

Kristen Klein
Assistant Head of School
kristen.klein@da.org

Lanis Wilson
Director of Upper School
lanis.wilson@da.org

Jazmin Garcia Smith
Dean of College Counseling
jazmin.garciasmith@da.org
919-287-1716

Katie McEnroe
Dean of College Counseling
katie.mcenroe@da.org
919-287-1726

Scott Orvis
Dean of College Counseling
scott.orvis@da.org
919-287-1808

Nancy Swain
College Counseling Assistant
nancy.swain@da.org
919-287-1724

THE MISSION

The purpose of Durham Academy is to provide each student an education that will enable him or her to live a *moral, happy and productive* life. The development of intellect is central to such a life and, thus, intellectual endeavor and growth are the primary work of the school. The acquisition of knowledge; the development of skills, critical judgment and intellectual curiosity; and increased understanding are the goals of the school's academic program.

THE SCHOOL

Founded in 1933 for grades kindergarten through 8, Durham Academy is a coeducational, nonsectarian day school. In 1972 Durham Academy instituted a secondary school, graduating its first Upper School class in 1975. Today, the school consists of pre-kindergarten through grade 12 with a total of 1,232 students; 454 are enrolled in grades 9 through 12. Admission to Durham Academy is highly selective and based on a student's ability to perform satisfactorily in a college preparatory curriculum. Durham Academy does not discriminate in regard to race, creed, color, or national origin. Students of color comprise nearly 40% of the school population.

DURHAM ACADEMY

3601 Ridge Road Durham, NC 27705 | www.da.org

SCHOOL PROFILE 2020-2021

CEEB 341-049

UPPER SCHOOL STUDENT PROFILE

DA Upper School enrolls 454 students in grades 9 through 12. Average class size is 15 with a student-faculty ratio of 8:1.

GRADING SYSTEM & GPA DISTRIBUTION

Cumulative grade point averages are based on final grades earned in Durham Academy courses.

GRADING SCALE

Grades are based on a 100-point scale. GPAs are UNWEIGHTED and based on a 4.33 scale.

A+	97-100	4.33	B+	87-89	3.33	C+	77-79	2.33	D+	67-69	1.33	F	< 60	0.0
A	93-96	4.0	B	83-86	3.0	C	73-76	2.0	D	63-66	1.0			
A-	90-92	3.67	B-	80-82	2.67	C-	70-72	1.67	D-	60-62	0.67			

ACADEMIC PROGRAM

Students must earn departmental approval to enroll in Honors, AP courses and post-AP courses and are limited to four (4) Honors, AP and Post-AP courses in one year. Students must seek permission from the Academic Committee to enroll in five advanced courses; no student is permitted to take more than five advanced courses in one year.

Advanced course offerings are detailed below.

SUBJECT	HONORS COURSES	AP COURSES	POST-AP COURSES
English*	English 11	English Language, English Literature	
History*		Art History, European History, Human Geography, Micro/Macro Economics, US Government & Politics, US History	
Mathematics	Precalculus	Calculus AB, Calculus C**, Calculus BC, Statistics	Multivariable Calculus** Geometries & Topologies**
Science	Chemistry	Biology, Chemistry, Environmental Science, Physics	
World Languages***		Chinese Language, French Language, Latin: Vergil****, Spanish Language, Spanish Literature	French & Francophone Literature, Advanced Latin Poetry/Literature***
Fine Arts		Music Theory, Portfolio Art	
Technology		Computer Science	
Interdisciplinary		Psychology, Seminar	

*English 12 and upper-level history electives are designed by semester. Some of the offerings include: English 12: Literature of War, Hero to Anti-Hero, Shakespeare, Historical Fiction; History: Crimes & Punishments, Modern Global Issues, Introduction to Economics. **There is little difference in rigor among English 12 and AP English 12 offerings; the latter include instruction on the essay format of the AP English Literature exam.**

**Students who complete AP Calculus AB may enroll in Calculus C and are prepared to take the AP Calculus BC exam. Post-AP math courses rotate by year.

***Beginning in 2019–2020, Durham Academy's World Languages Department adopted recommendations from the American Council on the Teaching of Foreign Languages (ACTFL) and transitioned to language course placement based on proficiency skills rather than number of years studied. For more information, visit www.actfl.org.

****AP Latin: Vergil and Advanced Latin Lyric Poetry/Literature rotate by year.

Courses in the Modern (spoken) World Languages have been renamed to reflect these proficiency levels:

- Level 1 = Novice**
- Level 2 = Novice High**
- Level 3 = Intermediate**
- Level 4 = Intermediate Mid**

Advanced Placement courses are offered in Chinese, French, Latin and Spanish.

UNIQUE ACADEMIC OFFERINGS

Peer Educators: Eight seniors are selected from over three-dozen applicants to co-teach the Life Skills course to ninth-graders. Peer Educators sign a contract agreeing to serve as role models for their younger peers, both on and off campus.

Teaching Literacy Skills: For credit, students travel to a neighboring elementary school, 4 class periods out of the 7-day rotation, to tutor students identified as reading well below grade level.

Global Online Academy (GOA): Durham Academy is a member of Global Online Academy (GOA), a consortium of leading independent schools from around the world that fosters new, modern ways for students to learn and teachers to teach. GOA teachers and students share their voice on a global stage, enhancing learning and enabling the pursuit of individual passions.

DURHAM ACADEMY

College Matriculation Classes of 2016-2020

Durham Academy graduates have attended more than 130 different colleges and universities since 2016.

American University (3)	Ithaca College	Tulane University of Louisiana (3)
Amherst College (2)	Johns Hopkins University	University of California-Berkeley
Appalachian State University (2)	Kenyon College	University of California-Los Angeles
Barnard College (4)	Loyola Marymount University	University of California-Santa Barbara
Baylor University	Loyola University Maryland	University of Chicago (11)
Boston College (4)	Massachusetts Institute of Technology	University of Colorado Boulder (4)
Boston University	McDaniel College	University of Georgia
Brandeis University (2)	Meredith College	University of Mary Washington
Brown University (10)	Middlebury College (4)	University of Maryland-College Park (4)
Bryn Mawr College	Montana State University	University of Miami (2)
Carleton College (3)	New York University (3)	University of Michigan-Ann Arbor (2)
Carnegie Mellon University	North Carolina Central University	University of Mississippi
Case Western Reserve University (3)	North Carolina State University (17)	University of North Carolina at Asheville
Claremont McKenna College	Northeastern University (9)	University of North Carolina at Chapel Hill (78)
Clemson University (4)	Northwestern University (6)	University of North Carolina at Charlotte (3)
College of Charleston (3)	Oberlin College	University of North Carolina at Greensboro (4)
Colorado College (3)	Occidental College (2)	University of North Carolina Wilmington (7)
Columbia University (4)	Olin College of Engineering	University of Notre Dame (2)
Cornell University (4)	Pennsylvania State University	University of Oklahoma-Norman Campus
Dartmouth College (6)	Pomona College	University of Pennsylvania (4)
Davidson College (11)	Princeton University (8)	University of Pittsburgh (3)
Denison University	Purdue University-Main Campus (4)	University of Redlands
Drew University	Queens University of Charlotte	University of Richmond
Drexel University	Rensselaer Polytechnic Institute	University of South Carolina (6)
Duke University (54)	Rhode Island School of Design	University of Southern California (10)
East Carolina University (3)	Rice University	University of St Andrews
Elon University (23)	Roanoke College (3)	University of Sussex
Emerson College	Rollins College	University of Virginia (9)
Emory University (6)	Rose-Hulman Institute of Technology	University of Washington
Florida State University	Santa Clara University	University of Wisconsin-Madison
Fordham University	Savannah College of Art and Design (2)	Vanderbilt University (4)
Furman University (6)	Scripps College	Villanova University
George Mason University	Seattle University	Virginia Commonwealth University
George Washington University (2)	Sewanee: The University of the South (2)	Virginia Tech (2)
Georgetown University (7)	Smith College	Wake Forest University (19)
Georgia Institute of Technology (4)	Southern Methodist University	Washington and Lee University
Grinnell College	Spelman College (2)	Washington University in St Louis (6)
Hampden-Sydney College (2)	Stanford University (7)	Wellesley College (2)
Hampton University	Stevens Institute of Technology	William and Mary (6)
Harvard College	Syracuse University (4)	Williams College (3)
Haverford College	The New School - All Divisions	Wofford College
High Point University (5)	The Ohio State University	Xavier University
Hillsdale College	The University of Alabama	Yale University (3)
Hollins University	The University of Texas at Austin (2)	
Howard University	Tufts University (4)	

COVID-19 UPDATE

Due to COVID-19 Global Pandemic, DA shifted to virtual learning the week of March 13, 2020. Student class time remained equivalent to in-person instruction. We were still able to evaluate students and offer end-of-year grades.

Not all students in the Class of 2021 have had the opportunity to take the SAT/ACT.

African Leadership Academy – Northcliff, South Africa
 Albuquerque Academy – Albuquerque, NM
 American Community School of Abu Dhabi – Abu Dhabi, UAE
 American Community School Beirut – Beirut, Lebanon
 American School of Bombay – Mumbai, India
 American School of Dubai – Dubai, UAE
 American International School Chennai – Chennai, India
 American International School of Lagos – Lagos, Nigeria
 American School Foundation of Monterrey (ASFM) – Santa Catarina, Mexico
 The American School in Japan – Tokyo, Japan
 The Bishop's School – La Jolla, CA
 The Bishop Strachan School – Toronto, Canada
 The Blake School – Minneapolis, MN
 The Bolles School – Jacksonville, FL
 Brookstone School – Columbus, GA
 Brunswick School – Greenwich, CT
 Buckingham Browne & Nichols – Cambridge, MA
 The Bush School – Seattle, WA
 Carlucci American International School of Lisbon – Sintra, Portugal
 Cary Academy – Cary, NC
 Catlin Gabel School – Portland, OR
 Christ Church Episcopal School – Greenville, SC
 Colegio Maya – Santa Catarina Pinula, Guatemala
 Collegiate School – Richmond, VA
 Columbus Academy – Gahanna, OH
 Concord Academy – Concord, MA
 Cranbrook Schools – Bloomfield Hills, MI
 The Dalton School – New York, NY
 The Delta School – Wilson, AR
 The Downtown School – Seattle, WA
 Durham Academy – Durham, NC
 The Episcopal Academy – Newtown Square, PA
 Episcopal High School – Alexandria, VA
 Forsyth Country Day School – Lewisville, NC
 Frankfurt International School – Oberursel, Germany
 French American International School – San Francisco, CA
 The Galloway School – Atlanta, Georgia
 Germantown Friends School – Philadelphia, PA
 Gilman School – Baltimore, MD
 Graded – The American School of São Paulo – São Paulo, Brazil
 Greenhill School – Addison, TX
 Greens Farms Academy – Westport, CT
 Greensboro Day School – Greensboro, NC
 Greenwich Academy – Greenwich, CT
 Hackley School – Tarrytown, NY
 Hamden Hall Country Day School – Hamden, CT
 The Harker School – San Jose, CA
 Hawken School – Gates Mills, OH
 Head-Royce School – Oakland, CA
 Hong Kong International School – Hong Kong
 Indian Creek School – Crownsville, MD
 International School of Bangkok – Bangkok, Thailand
 International School of Beijing – Beijing, China
 International School of Curitiba – Curitiba, Brazil
 International School of Prague – Prague, Czech Republic
 Isidore Newman School – New Orleans, LA
 Jakarta Intercultural School – Jakarta, Indonesia
 The John Cooper School – The Woodlands, TX
 Kent Denver School – Englewood, CO
 King's Academy – Madaba-Manja, Jordan
 Kingswood Oxford School – West Hartford, CT
 Lakefield College School – Ontario, Canada
 Lake Highland Preparatory School – Orlando, FL
 Lakeside School – Seattle, WA
 Latin School of Chicago – Chicago, IL
 LEAF Academy – Bratislava, Slovakia
 Lincoln Community School – Accra, Ghana
 The Lovett School – Atlanta, GA
 Louisville Collegiate School – Louisville, KY
 Madison Country Day School – Waunakee, Wisconsin
 Menlo School – Atherton, CA
 Metairie Park Country Day School – Metairie, LA
 The Mount Vernon School – Atlanta, GA
 Noble & Greenough School – Dedham, MA
 The Nueva School – San Mateo, CA
 Pingry School – Basking Ridge, NJ
 The Pembroke Hill School – Kansas City, MO
 Polytechnic School – Pasadena, CA
 The Potomac School – McLean, VA
 Providence Day School – Charlotte, NC
 Punahou School – Honolulu, HI
 Ransom Everglades School – Coconut Grove, FL
 Regina Dominican High School – Wilmette, IL
 Riverdale Country School – Bronx, NY
 Rundle College – Calgary, Canada
 Rutgers Preparatory School – Somerset, NJ
 Savannah Country Day School – Savannah, GA
 Sequoyah School – Pasadena, CA
 Shanghai American School – Shanghai, China
 Singapore American School – Singapore
 St. Andrew's Episcopal School – Austin, TX
 St. Andrew's Episcopal School – Ridgeland, MS
 St. Christopher's School – Richmond, VA
 St. Michael's Collegiate School – Hobart, Tasmania Australia
 St. Stephen's Episcopal School – Austin, TX
 The Taft School – Watertown, CT
 Taipei American School – Taipei City, Taiwan
 Think Global School
 United Nations International School – New York, NY
 United Nations International School – Hanoi, Vietnam
 University Prep – Seattle, WA
 Vientiane International School – Vientiane, Lao PDR
 West Point Grey Academy – Vancouver, Canada
 Westminster Schools – Atlanta, GA
 The White Mountain School – Bethlehem, NH
 Windward School – Los Angeles, CA
 Woodstock School – Mussoorie, India
 Wooster School – Danbury, CT

Mission

GOA imagines a future where all students acquire and practice modern learning skills to be global citizens.

The mission of Global Online Academy is to reimagine learning to empower students and educators to thrive in a globally networked society. We deepen learning through courses that equip students with the knowledge, skills, and dispositions to be successful in high school, college, career, and life. We coach teachers to think differently about how they design student learning experiences. We work with educational leaders to ensure they have the strategies and tools to lead innovation and change.

About

Global Online Academy is a not-for-profit consortium of 100+ independent schools from around the world. Started by a group of independent schools looking to bring the benefits of online learning to their teachers and students, Global Online Academy prepares students for a global future by providing new, modern ways for students to learn and teachers to teach.

The schools that are members of Global Online Academy are well known for the strengths of their curricula and the excellence of their teaching.

Academic Program

Our program brings together experienced teachers and highly capable students in an interactive, rigorous learning environment. Our courses encourage the awakening of new interests and a passion for learning. Our classrooms bring together a variety of voices representing the geographic, cultural, and ethnic diversity possible in a global online environment.

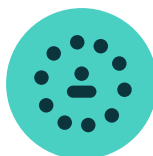
Class size is limited to 20 students.

Curriculum

GOA courses are developed and taught predominantly by teachers who work at one of our member schools.

Teachers create their own materials for classes and connect students to curated material gathered from a variety of sources. Just like in brick and mortar classrooms at our member schools, in GOA classrooms emphasis is on engagement, interaction, and collaboration among students and with the teacher. GOA classes are teacher-paced, meaning students are assigned work throughout the week rather than given assignments to complete over a large block of time. All classes contain both synchronous and asynchronous components, giving students the opportunity to connect in real time but also providing them with the flexibility to work when and how they would like.

Through their curricula, teachers aim to meet three main goals: to create and maintain meaningful relationships with, and among, students; to create opportunities for students to share their local and personal perspective on global issues; and for the work to be meaningful and rigorous.



Students work closely with their teacher and peers in small classes



Students gain exposure to a variety of voices and perspectives in globally diverse classrooms



Students have time to think through responses and to reflect on their learning style – making them strong, more focused learners



Teachers and peers provide valuable feedback on student work

Course List

9/11 in a Global Context
 Abnormal Psychology
 Applying Philosophy to Global Issues
 Arabic Language Through Culture I, II & III
 Architecture
 Bioethics
 Business Problem Solving
 Climate Change and Global Inequality
 Computer Science I: Computational Thinking
 Computer Science II: Analyzing Data with Python
 Computer Science II: Game Design and Development
 Computer Science II: Java
 Creative Nonfiction Writing
 Cyber Security
 Data Visualization
 Digital Photography
 Entrepreneurship in a Global Context
 Fiction Writing
 Filmmaking
 Game Theory
 Gender & Society
 Genocide and Human Rights
 Global Health
 Graphic Design
 International Relations
 Introduction to Investments
 Introduction to Legal Thinking
 Introduction to Psychology
 iOS App Design
 Japanese Language Through Culture I, II & III
 Linear Algebra
 Macroeconomics
 Medical Problem Solving I & II
 Microeconomics
 Multivariable Calculus
 Neuropsychology
 Number Theory
 Personal Finance
 Poetry Writing
 Positive Psychology
 Prisons and the Criminal Law
 Problem Solving with Engineering and Design
 Race & Society
 Social Psychology

Student Experience

The core demand of modern learning is that students learn how to navigate an increasingly complex, networked society. In a GOA class, students practice and hone modern skills in practical, hands-on ways.

In GOA courses students practice and master six core competencies to become modern learners:

- Collaborate with people who don't share your location
- Communicate and empathize with people who have different perspectives from your own.
- Curate and create content relevant to real-world issues.
- Reflect on and take responsibility for your learning and that of others.
- Organize your time and tasks to learn independently.
- Leverage digital tools to support and show your learning.

By participating in learning experiences that are interactive, generative, and personalized, GOA's students and teachers develop the skills necessary to become modern learners who can leverage online environments to connect with people, places, and resources beyond their school communities.

Faculty

All Global Online Academy faculty teach at a GOA member school and are nominated by their head of school to be considered to teach in the GOA program.

Our skilled teachers guide and support GOA students throughout the learning process. Teachers offer ongoing feedback, ask engaging questions, seek to challenge student assumptions, and facilitate discussions. Teachers give each student one-on-one attention and are prepared to respond effectively to the needs of the individual student learner.

GOA faculty seek to preserve, in modern online pedagogies, a central and highly valued core component of their experience in traditional independent school classrooms: the transformative connections they can make with students. They embrace and seek to demonstrate the creative collaboration, networked learning communities, online skills development, and global connections made possible through the online environment.

Credit

All GOA courses are taken for credit, which is granted from a student's member school. GOA courses are typically taken as part of a student's normal course load, as the requirements are the same for any advanced level course a student might take on his / her campus. GOA courses are usually taken in place of a regular academic or elective course.

Each semester includes 14 weeks of coursework. Students are expected to commit an average of 5-7 hours each week to these courses.

Accreditation

GOA is accredited by New England Association of Schools and Colleges (NEASC) and Western Association of Schools and Colleges (WASC).