

MEMBER SCHOOLS

African Leadership Academy - Northcliff, South Africa
 Albuquerque Academy - Albuquerque, NM *
 American International School Chennai - Chennai, India
 American School Foundation of Monterrey (ASFIM) - Santa Catarina, Mexico
 The American School in Japan - Tokyo, Japan
 The Bishops School - La Jolla, CA
 The Blake School - Minneapolis, MN
 The Branson School - Ross, CA
 Brunswick School - Greenwich, CT
 Buckingham Browne & Nichols - Cambridge, MA
 Catlin Gabel School - Portland, OR *
 Christ Church Episcopal School - Greenville, SC
 Columbus Academy - Gahanna, OH
 Concord Academy - Concord, MA
 Cranbrook Schools - Bloomfield Hills, MI *
 The Dalton School - New York, NY *
 Durham Academy - Durham, NC
 Episcopal Academy - Newtown Square, PA
 Episcopal High School - Alexandria, VA
 Frankfurt International School - Oberursel, Germany
 Germantown Friends School - Philadelphia, PA *
 Gilman School - Baltimore, MD
 Greenhill School - Addison, TX
 Greens Farms Academy - Westport, CT
 Greenwich Academy - Greenwich, CT
 Hamden Hall Country Day School - Hamden, CT
 The Harker School - San Jose, CA
 Hawken School - Gates Mills, OH
 Head-Royce School - Oakland, CA *
 Hong Kong International School - Hong Kong
 International School of Beijing - Beijing, China
 Isidore Newman School - New Orleans, LA
 Jakarta Intercultural School - Jakarta, Indonesia
 Kent Denver School - Englewood, CO
 King's Academy - Madaba-Manja, Jordan *
 Kingswood Oxford School - West Hartford, CT
 Lake Highland Preparatory School - Orlando, FL
 Lakeside School - Seattle, WA *
 Latin School of Chicago - Chicago, IL
 LEAF Academy - Bratislava, Slovakia
 The Lovett School - Atlanta, GA
 Louisville Collegiate School - Louisville, KY
 Mary Institute & Saint Louis Country Day School - Saint Louis, MO
 The Meadows School - Las Vegas, NV
 Menlo School - Atherton, CA
 Metairie Park Country Day School - Metairie, LA
 Noble & Greenough School - Dedham, MA
 The Nueva School - San Mateo, CA
 Park Tudor School - Indianapolis, IN
 The Pembroke Hill School - Kansas City, MO
 Polytechnic School - Pasadena, CA
 Providence Day School - Charlotte, NC
 Punahoa School - Honolulu, HI *
 Ransom Everglades School - Coconut Grove, FL
 Sacred Heart Schools - Atherton, CA
 Savannah Country Day School - Savannah, GA
 Singapore American School - Singapore
 St. Christopher's School - Richmond, VA
 The Taft School - Watertown, CT
 University Prep School - Seattle, WA
 West Point Grey Academy - Vancouver, Canada
 Westminster Schools - Atlanta, GA
 Windward School - Los Angeles, CA

* = Founding School

MISSION

The mission of Global Online Academy is to replicate in online classrooms the intellectually rigorous programs and excellent teaching that are hallmarks of its member schools; to foster new and effective ways, through best practices in online education, for students to learn; and to promote students' global awareness and understanding by creating truly diverse, worldwide, online schoolroom communities.

ABOUT

Global Online Academy is a not-for-profit consortium of 60+ independent schools from around the world. Started by a group of independent schools looking to bring the benefits of online learning to their teachers and students, Global Online Academy prepares students for a global future by providing new, modern ways for students to learn and teachers to teach.

The schools that are members of Global Online Academy are well known nationwide and globally for the strengths of their curricula and the excellence of their teaching.

ACADEMIC PROGRAM

Our program brings together experienced teachers and highly capable students in an interactive, rigorous learning environment. Our courses encourage the awakening of new interests and a passion for learning. Our classrooms bring together a variety of voices representing the geographic, cultural, and ethnic diversities possible in an online environment.

Class size is limited to 18 students.

CURRICULUM

All GOA courses are developed and taught by teachers who work at one of our member schools.

Teachers create their own materials for classes and connect students to curated material gathered from a variety of sources. Just like in brick and mortar classrooms at our member schools, in GOA classrooms emphasis is on engagement, interaction, and collaboration among students and with the teacher. GOA classes are teacher-paced, meaning students are assigned work throughout the week rather than given assignments to complete over a large block of time. All classes contain both synchronous and asynchronous components, giving students the opportunity to connect in real time but also providing them with the flexibility to work when and how they would like.

Through their curricula, teachers aim to meet three main goals: to create and maintain meaningful relationships with, and among, students; to create opportunities for students to share their local and personal perspectives on global issues; and for the work to be meaningful and rigorous.



Students work closely with their teacher and peers in small classes.



Students gain exposure to a variety of voices and perspectives in globally diverse classrooms.



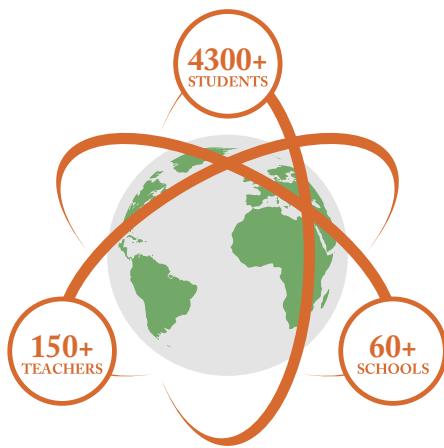
Students have time to think through responses and to reflect on their learning style - making them strong, more focused learners.



Teachers and peers provide valuable feedback on student work.

COURSE LIST

- 9/11 in a Global Context
- Abnormal Psychology
- Advanced Topics in Economics
- Advocacy
- Applying Philosophy to Modern Global Issues
- Arabic 1: Language Through Culture
- Architecture
- Beyond Photoshop: The Art of Code
- Bioethics
- Comparative Politics
- Comparative Religions
- Computer Science I: Computational Thinking
- Computer Science II: Java
- Computer Science II: Analyzing Data with Python
- Contest Mathematics
- Creative Non-Fiction
- Digital Journalism
- Digital Photography
- Energy
- Entrepreneurship in a Global Context
- Fiction Writing
- Filmmaking
- Game Theory
- Gender Studies
- Genocide and Human Rights
- Global Health
- Graphic Design
- The Graphic Novel
- Introduction to Psychology
- iOS App Design
- Japanese Language Through Culture I & II
- Linear Algebra
- Macroeconomics
- Medical Problem Solving I & II
- Microeconomics
- Music Theory and Digital Composition
- Neuropsychology
- Number Theory
- Organic Chemistry
- Poetry Writing
- Power: Redressing Inequity Through Data
- Practical Astronomy
- Prisons and the Criminal Law
- Water: From Inquiry to Action



STUDENT EXPERIENCE

The core demand of modern learning is that students learn how to navigate an increasingly complex, networked society where the value of certain kinds of knowledge and skills is shifting constantly. In a GOA class, students practice and hone modern skills in practical, hands-on ways.

In GOA courses students practice and master six core competencies to become modern learners:

- Collaborate with peers who are not sitting with them on campus.
- Communicate and empathize with people living in areas of the world that are culturally different from their own.
- Leverage their curiosity to curate and create content that is relevant to real-world issues.
- Reflect on and take responsibility for their learning and that of others in an open forum.
- Organize their time and tasks to become independent learners.
- Interpret assignments and express themselves using a variety of learning tools.

By participating in learning experiences that are interactive, generative, and personalized, GOA's students and teachers develop the skills necessary to become modern learners who can leverage online environments to connect with people, places, and resources beyond their school communities.

FACULTY

All Global Online Academy faculty teach at a GOA member school and are nominated by their head of school to be considered to teach in the GOA program.

Our skilled teachers guide and support GOA students throughout the learning process. Teachers offer ongoing feedback, ask engaging questions, seek to challenge student assumptions, and facilitate discussions. Teachers give each student one-on-one attention and are prepared to respond effectively to the needs of the individual student learner.

GOA faculty seek to preserve in modern online pedagogies a central and highly valued core component of their experience in traditional independent school classrooms: the transformative connections they can make with students. They embrace and seek to demonstrate the creative collaboration, networked learning communities, online skills development, and global connections made possible through the online environment.

CREDIT

All GOA courses are taken for credit, which is granted from a student's member school. GOA courses are typically taken as part of a student's normal course load, as the requirements are the same for any advanced level course a student might take on his / her campus. GOA courses are taken in place of a regular academic or elective course.

Students who successfully complete Beyond Photoshop: The Art of Code also receive 4 credits from Grinnell College.

Students who successfully complete Prisons and the Criminal Law also receive a certificate of completion from Wake Forest University School of Law.

Each semester is 15 weeks in length. Students are expected to commit an average of 5-7 hours each week to these courses.

ACCREDITATION

GOA is currently a candidate for accreditation with the New England Association of Schools and Colleges.

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Board of Directors President: Jim Best, Associate Head of School, The Dalton School